

Appendix

- Paul's Prayers

Bibliography

COURSE ASSIGNMENTS

STUDY GUIDE ASSIGNMENTS:

1/ In the on-line Thematic Study Guide, read the Introduction written by your course instructor and present your own conclusions in five (5) pages on:

- The authorship of Ephesians, emphasizing the reasons why Paul was or was not the author of the Epistle.
- Who were the recipients of the Epistle: The Ephesians or others?

You may use multiple research sources to aid in your studies and conclusions.

2/ In the on-line Thematic Study Guide, read the theme articles in Chapters 1 and 2 written by your course instructor on God and Christ. Then write a five (5) page, well-documented, companion article on the statements "in Christ" ("*What God has done in Christ,*" and "*What spiritual blessings are in Christ?*"). Like all assignments post it on line. You may also send it to the course instructor to assure it is duly received.

3/ Having completed the first two assignments of the course, print out the three documents (Introduction and Theme Articles in Chapter 1 and 2) above and invite at least one person (an elder, a deacon, a fellow-preacher, etc.) to read them. Then, prepare a series of questions to be used in an interview or dialogue with the person. To submit to your instructor, write a question/answer summary of the meeting.

4/ Using the Table of Contents of the on-line Study Guide and Sections 1-3, as your model, compose similar studies on sections (chapters) 4, 5, and 6. When finished you will post the completed study on the website.

ADDITIONAL ASSIGNMENTS

5/ Read the Epistle to the Ephesians once a week for the first seven weeks of the course. Or, if you can read from the Greek text or a foreign language text read the Epistle four (4) times during the duration of the course. Confirm the completion of this assignment on the website of the course.

6/ Google the topic of "Ephesians." After reading many of the entries select at least five (5) of the more lengthy articles, print them out for future reference and write a one-page summary of each article that you will submit to the instructor on the website.

7/ Read the assigned Text Book (Klyne Snodgrass) during the course and write a ten page summary and evaluation of its contents.

8/ One of the differences between a graduate student and an undergraduate student is the selective choices and the extensiveness of his research and reading. One of your assignments is to research the bibliographies on Ephesians, list the five books that you will want to have at the core of your study library, in addition to the assigned Text Book, and write a brief summary on your research on each of the five select books. Especially helpful to you will be the annotated bibliography in the Text Book by Snodgrass and going on-line and finding the article by Jeremy Pierce on Ephesians. Number one on your list must be the book by Peter T. O'Brien, *The Letter to the Ephesians* (Pillar N.T. Commentary). A guide to your choices might be the position of a writer on the authorship of Ephesians. Not invariably, but more often than not, a person that denies Paul's authorship will have other objectionable conclusions in his writing.

9/ Prepare an outline and preach at least three sermons on Christ in Ephesians (3) and the Church in Ephesians (3). Solicit two attentive listeners to complete the evaluation of one of the presentations on the form in this syllabus. Submit the outlines and completed evaluation form to the course instructor on the website.

10/ Final Assignment: Choose one or the other of the following two assignments and post the completed assignment.

a/ Compose a final exam with fifty, searching questions on your studies in Ephesians and answer each question fully. Brief, objective questions are not acceptable (i.e. "yes" or "no", fill in the blanks, etc).

b/ Or, read the commentary section of the book on Ephesians by Peter T. O'Brien and wrote a fifteen page summary.

(Each of the ten course assignments will be worth 10 points in the final grade. A student must achieve a final score of at least 80 to pass the graduate course. Every completed assignment will be posted on the website.)

A RATIONALE FOR THE ASSIGNMENTS

Why make the above assignments? Is it just "busy work?" "Just being academic for no purpose?" No. There is reason to the assignments:

1/ A graduate student must establish a life-long passion for reading. He should read widely, daily and purposefully. Especially, he should be reading in his chosen field of religion, with emphasis on the Word. Hence, the Sunset graduate program requires a minimum of 500 pages of reading for every course. In this course, the student will read the course Study Guide (50 pages), googled articles (50-100 pages) and the assigned Text Book, exceeding 350 pages, plus multiple readings of Ephesians and possibly an additional book as a final exam assignment.

- 2/ A graduate student must make his studies ministry relevant and useful to others. Thus, for this course he will prepare and preach six sermons.
- 3/ A graduate student must reach out to others throughout his ministry to get them involved and growing. Thus, in this course, he will get at least one person to read the Study Guide, he will interview or dialogue with this person and he will get at least two to evaluate his sermons or classes.
- 4/ A graduate student must become an accurate writer. Thus, in this course he will be asked to write summaries of the Study Guide, of the googled articles, etc. The prescribed writing style manual will be the standard for all writing assignments.
- 5/ A graduate student must be an effective speaker and teacher. Thus, the student will prepare six sermons or classes, outlining the presentations and arranging for them to be objectively evaluated.
- 6/ A graduate student must be a life-long learner. Thus, in this course the student will be asked to learn the material taught in the Study Guide and other reading materials, write an objective exam and answer the questions fully or read an additional commentary and write a fifteen page summary.

A SPEAKER EVALUATION

The student must present this form to two attentive persons (elder, deacon, fellow preacher, etc.) to evaluate one sermon, each, preached or taught, on Christ and the Church in Ephesians (i.e. two evaluations).

Speaking Evaluation

Please critique the lesson you heard given by _____
 on _____ 20____, at _____.

1/ *How do you evaluate the content of the lesson (yes or no)?* a/ ___ true to the text, b/ ___ applicable to the needs of the audience, c/ ___ showed evidence of good preparation.

2/ *How do you evaluate the effectiveness of the presentation (yes or no)?* a/ ___ the choice of words was well done, b/ ___ the speaker enunciated his words well, c/ ___ he used meaningful gestures, d/ ___ he maintained good eye contact.

3/ *How do you evaluate the impact on the audience (yes or no)?* a/ ___ people was attentive with interest, b/ ___ the lesson was inspiring to the audience, c/ ___ people spoke complimentarily after the lesson, d/ ___ it was a honor to God.

4/ *How do you evaluate the speaker (yes or no)?* a/ ___ he was enthusiastic in his delivery, b/ ___ he spoke with conviction, c/ ___ he related well with the people, d/ ___ he "walks the talk," reflecting in his life the truth he spoke.

5/ What would you say to the speaker to encourage his improvement?

THANK YOU

COMMENTS ON THE CHOICE OF TEXT BOOK

There is a wide range of well researched and well written commentaries on the Book of Ephesians. Choosing a Text Book is not easy. Some day a book written just for this course may be written. Until then we have many other choices. The Sunset Graduate program is determined to be academically sound, biblically scholarly and ministry relevant. The text book by Klyne Snodgrass is well focused in all three objectives, especially being ministry relevant. It breathes a respect for the contents of the Book of Ephesians that sets it apart from many of the critical studies. It well implements the basic responsibilities of a Bible student: understand the original message in its historic and cultural setting, build a trustworthy bridge of understanding across the centuries and make an accurate, consistent and relevant application to the times of today. The book makes for enjoyable reading and provides assessable information and challenging insights. In the future we may choose another Text Book, but for now we will gain all we can from the superb work done by Klyne Snodgrass.

CHECK LIST OF ASSIGNMENTS

- 1/ ___ I read the Introduction material to the course and wrote a five page conclusion on the author and recipients of Ephesians.
- 2/ ___ I read the theme article and wrote a companion article on the use of "in Christ" in Ephesians.
- 3/ ___ I invited a friend to read print-outs on the two documents (Introduction, Theme Article), and, following a set of prepared questions, conducted a dialogue with the person. I then summarized the conversation.
- 4/ ___ I read the Epistle to the Ephesians seven (7) times in the English text or four (4) times in a Greek or other foreign language text.
- 5/ ___ I googled the topic of Ephesians, printed out selected, five articles and wrote a one page summary on each one.
- 6/ ___ I prepared an outline and preached or taught three lessons on Christ (3) and the Church (3) in Ephesians and had two persons evaluate one sermon each, using the suggested evaluation form.
- 7/ ___ I read the book, *Ephesians*, by Klyne Snodgrass to complete my reading assignment of 500 pages and wrote a ten page summary.
- 8/ ___ I completed my Bibliography research and made a report.
- 9/ ___ I composed a test over the material of the course consisting of forty questions and answered each one fully or I chose to read the commentary section of the book on Ephesians by Peter T. O'Brien and wrote a fifteen page summary.
- 10/ ___ I understood that each of the above, nine course assignments is valued at ten points (except # 9 valued at twenty points). I must achieve a final score of at least 80 to pass the course.
- 11/ ___ I have sent an electronic copy of all written assignments, clearly presented and organized, to the professor of the course for evaluation and recording.

CONTACT INFORMATION

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